

Leadership 10/11/12: Course Outline/Expectations

Purpose:

The purpose of student leadership is to...

- o **learn and develop as a leader**
- o inspire our school to **make a difference** in our school, community, and world.
- o promote the “columns of character” in our school: **respect, integrity, perseverance, passion, empathy, accountability, and achievement.**

Learning Outcomes:

As students are involved in a variety of activities throughout the year, they will develop their leadership skills in areas such as:

- o Teamwork
- o Communication
- o Time Management
- o Event Organization
- o Service
- o Financial Management
- o Care for Others
- o Accountability
- o Technical Knowledge
- o Public Speaking
- o Enthusiasm

Work Experience:

Students have the option of taking “Leadership Work Experience 11/12” (WEX). This is an extra course credit for completing an additional 92 hours of volunteer or work experience in the field of *leadership*. This is an excellent opportunity for those interested, and will be discussed in more detail in the future.

Expectations:

Students are given a lot of responsibility to plan major school events, and are expected to always represent the school in a positive manner. Students are expected to maintain high standards of behavior in all of their classes and outside of class time so they represent themselves, this class, and the school well.

Attendance:

In order to be successful in this course, regular attendance is essential. In addition to class time, students will also be required to set-up, attend, take down and lead events outside the school day. These times will be communicated in advance, and should be made priorities in student schedules. If students are going to be away for any reason, they should contact Miss Ego and their group to let them know. If they are going to miss a commitment they have made, the student should also find a replacement to complete their task(s).

Assessment:

Marks will be determined by the following categories:
(percentages could be subject to changes)

1. Individual School Time Logs 20%
 - Detailed weekly records of school involvement
 - Use of class time
 - Contribution to all events
 - Include positions of responsibility work if applicable
2. Individual Community Time Logs 15%
 - Detailed weekly records of community involvement
3. In-class Projects, Assignments and Participation 20%
 - Leading ice-breaker activities
 - Presentations
 - Participation in discussions
4. Term End Interview 10%
5. Group Project Binder(s) 10%
 - Proposal
 - Event Check-list
 - Analysis
6. Group Project Evaluations 15%
 - Self-evaluation
 - Group-evaluation
 - Teacher evaluation
7. Leadership Theory Quizzes 10%

For self-assessment, peer assessment, and teacher assessment, students are evaluated based on four leadership qualities:

1. Commitment
2. Initiative
3. Support for others
4. Communication

Students are encouraged to meet with leadership teachers at the end of each project to discuss evaluations.

*The group project binder will receive a group mark that is the same for all group members, based on the binder submitted (see separate criteria sheet).

*Self and peer evaluation scores may be adjusted to reflect more realistic marks, but the forms **MUST** be handed in to get the marks.

*You are expected to keep a detailed account of what you are doing in class, in the school, and in the community on the weekly log sheets. Your reflections and these log sheets should be submitted to your teacher on the first class of each week, for the previous weeks work. (see log / reflection sheet on website)

*Near the end of each term, you will meet with a leadership teacher for an interview. Using your logs and reflections, you will talk about the activities you have participated, what you have learned in class, and how you have grown as a leader.

*You **MUST** attend each class and your own events, and you are also expected to help out with every other group project in some way.

*Approximately one class per week will be a theory class where students will learn about leadership and the attributes of good leaders. Periodically there will be quizzes on the material covered in these lessons.