

Sardis Leadership: Self Evaluation

Name: _____ **Group:** _____

Please answer the following questions in detail, and then circle a mark. **You must give an example for each question.** Your marks will be adjusted based on what you write:

1. Commitment: Were you committed to your group by always being there, staying on task, and completing your share of the work? How many hours did you put in outside of class? What percentage of the work did you do in your group?

Poor (F) 0-2	Minimal (C-) 3	Satisfactory (C+) 4	Good (B) 5	Excellent (A) 6
Misses a significant amount of class, sometimes with no good reason. Distracts others from the task and doesn't follow through on commitments.	Sometimes missing from class or group meeting for no apparent reason. Often off task, or doing a minimal amount of work.	Sometimes late for meetings or distracted from group involvement. Not putting full effort into group work.	Always on time, but may miss some classes for other reasons. Fully participated in the group, and always did their share of the work.	Always on time and rarely misses class for other reasons. Takes leadership within the group to complete tasks, and goes above and beyond what is expected.

2. Initiative: Did you take initiative to complete tasks, and look for ways to contribute? Did you try new things, or just stay in your comfort zone?

Poor (F) 0-2	Minimal (C-) 3	Satisfactory (C+) 4	Good (B) 5	Excellent (A) 6
Often off-task, even when help is requested. Tasks are not completed on time or are very poorly done. Looks for ways to distract others from getting work done.	Sometimes off task when needed. Completes tasks at a minimal level and is not always helpful to others. Looks for ways to avoid doing work.	On task when needed. Completes personal tasks when reminded and helps when told. Looks for ways to get things done the easy way.	Mostly on task. Completes personal tasks on time and willing to help others. Looks for ways to get the project done on time.	Always on task and diligent. Completes personal tasks on time plus offers to help others. Continually looking for ways to make the project better.

3. Support for Others: Did you consistently show respect to others in the group by never using put-downs, putting aside your own interests, and being consistently positive and helpful?

Poor (F) 0-2	Minimal (C-) 3	Satisfactory (C+) 4	Good (B) 5	Excellent (A) 6
Is difficult to get along with. Says things that are offensive to others in the group. Is often pessimistic, and distracting for the rest of group.	Treatment of others is inconsistent, and puts own interests ahead of the group. Can be a 'downer' when the group is trying to get things done.	Usually respectful, but doesn't always think before they speak. Mostly positive, but doesn't go out of their way to encourage others.	Always considerate of others, but doesn't necessarily go out of their way. Encouraging and usually positive, but not necessarily seeking others out.	Always respectful of others and careful to avoid offense. Encouraging to others and always positive. Seeks input from others.

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4. Communication: Did you communicate your point of view clearly and listen to others? Did you resolve differences before moving on? Did you communicate issues clearly with your teacher?

Poor (F) 0-2	Minimal (C-) 3	Satisfactory (C+) 4	Good (B) 5	Excellent (A) 6
Does not participate in group discussions or listen to others. Or causes conflict with poor communication skills.	Communication is not effective or is uncomfortable for others. May have difficulty resolving differences of opinion before moving on.	Communication with others may be inconsistent. Sometimes has trouble listening being open to other ideas or is quick to act before the group has finalized decision.	Consistently communicates ideas. Is open-minded to others but may favour own ideas. Is willing to resolve differences before moving forwards.	Contributes ideas to the group, but is always open-minded to others. Actively involved in discussion, and initiates resolving of differences before moving on.

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