



Soccer for Life Program – Grades 10 to 12 2017-2018

This Physical Education Athletics course follows the **principles of athlete development** as laid out in the **Long Term Athlete Development (LTAD)** to ensure **enjoyable lifelong soccer opportunities for players of ALL levels of ability**, as well as development for **elite players** to pursue excellence. The over-arching aim for the course is to fuel a passion for **soccer for life**.

Curriculum:

The following **BIG IDEAS** will be met throughout the duration of the course.

Grade 10 Provincial Core Curriculum (Draft):



Grade 11-12 Provincial Core Curriculum (Draft):



The program will include a variety of activities but with greater emphasis on developing students' personal athletic attributes in their given areas of expertise. To achieve this, activities will be organized around whole-class, small group, and independent programs.

These activities will help students develop positive attitudes towards a healthy, active lifestyle and promote personal growth and social responsibility both in the classroom and within the community. Students will gain knowledge to help them in future settings and to maintain a healthy lifestyle beyond the scope of the classroom. Sardis Secondary's P.E. Department stresses the importance and belief that all students will be included and expected to participate to the best of their ability.

Application Package – Please complete the following:

1. **Applicant Information**
2. **Applicant Questionnaire**
3. **Current Soccer Player Evaluation**
4. **Copy of your most recent report card**



Application Form

Section A:

Last Name: _____

First Name: _____

Birth Date: _____

Gender: _____

Address: _____

City: _____

Postal Code: _____

Phone Number: _____

Parent/Guardian E-mail Address: _____

Player E-mail Address: _____

Current School: _____

Current Grade: _____

Current Soccer Club: _____

Level of Team Play (Check Appropriate Box):

- BC SPL
- Metro
- Development Tier 1 (Gold)
- Development Tier 1 (Silver)
- Recreational

Most Recent Coach: _____

Please have your most recent coach complete the player checklist

Section B: (COMPLETED BY PRINCIPAL OR VICE – PRINCIPAL OF CURRENT SCHOOL)

Name of School: _____

His or Her record of good standing, attendance, work habits is:

- Not meeting expectations
- Meeting expectations
- Exceeding expectations

Additional Comments: _____

Principal Name _____

Principal Signature _____



Applicant Questionnaire:

What compels you to elect to take **Soccer for Life**?

What are your long-term goals for soccer?

What are your strengths as a soccer player?

What are your weaknesses as a soccer player?

What do you hope to learn by taking this course?

We have read and understood that Soccer for Life is a course designed to cater to the unique needs of students seeking to further the passion for the sport of soccer. We understand that all participating students will receive quality instruction catered to the unique needs of each student based on the **LTAD model**. We also understand that entrance to this course is by application only and by filling out this application does not guarantee acceptance into the course.

Not all students will be selected into the Soccer for Life course. In order to be considered for the course, the above-mentioned items need to be handed in. Additionally, the applicant must be able to demonstrate that they are a ***student in good standing*** in relation to attendance, work habits, academics and conduct.

Student Name _____ Student Signature: _____

Parent Name _____ Parent Signature: _____

Soccer for Life - Player Evaluation Checklist



To be completed by your Team Coach or Physical Education Instructor (If needed)

Player Name _____

Coaches Name _____

Rating Scale: Please check the appropriate box

5 – Excellent, 4 – Above Average, 3- Average, 2 – Needs Improvement, 1 – Unsatisfactory

	5	4	3	2	1
Technical Ability					
Passing					
Dribbling					
Ball Control					
Physical Ability					
Speed					
Agility					
Endurance					
Personality Traits					
Coachability					
Leadership					
Responsibility					
Determination					
Comments: 					